Name $\qquad$ Date $\qquad$ Period $\qquad$

| Learning Target | Assessment | M.L. 1 | M.L. 2 | M.L. 3 | M.L. 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. I can find the domain of a function. | 2.1, 2.2, 2.3, 2.5, starters, quizzes, <br> review, test |  |  |  |  |
| 2. I can find the range of a function. | $2.1,2.2,2.3,2.5$, starters, quizzes, <br> review, test |  |  |  |  |
| 3. I can find the maxima and minima <br> points of a function. | $2.1,2.2,2.3,2.5$, starters, quizzes, <br> review, test |  |  |  |  |
| 4. I can find the intervals for the <br> increasing, decreasing, and constant <br> sections of a function. | $2.1,2.2,2.3,2.5$, starters, quizzes, <br> review, test |  |  |  |  |
| 5. I can find the intercepts of a <br> function. | $2.1,2.2,2.3,2.5$, starters, quizzes, <br> review, test |  |  |  |  |
| 6. I can find the intervals for the <br> positive, negative sections of a <br> function. | $2.1,2.2,2.3,2.5$, starters, quizzes, <br> review, test |  |  |  |  |
| 7. I can find the end behavior of a <br> function and write it in limit notation. | $2.1,2.2,2.3,2.5$, starters, quizzes, <br> review, test |  |  |  |  |
| 8. I can graph the parent functions. | $2.3,2.5$, starters, quizzes, review, <br> test |  |  |  |  |
| 9. I can use (h, $k$ ) to transform a <br> parent graph. | $2.3,2.4,2.5$, starters, quizzes, <br> review, test |  |  |  |  |
| 10. I can use a and $b$ to transform a <br> parent graph. | $2.3,2.4,2.5$, starters, quizzes, <br> review, test |  |  |  |  |
| 11. I can write an equation given the <br> graph. | $2.3,2.5$, starters, quizzes, review, <br> test |  |  |  |  |

Mastery Level 4 = I've got this $-I$ can teach this to others. Mastery Level $\mathbf{3}$ = I understand - I can do this by myself.
Mastery Level $\mathbf{2}=1$ mostly get it $-I$ can do this with help. Mastery Level $\mathbf{1}=I$ don't understand $-I$ cannot do this yet.

